



Sir Trevor Pears' visit

By Umama Mahmood and Mohammed Sameer, Year 9



Sir Trevor (left) pictured with Bridget McKing, Deputy Director of Pears Foundation, Ginny Lunn (far-right), Managing Director of Beanstalk and students Adam Sah, Shona Corrigan, Year 11, Madeeha Ahmed, and Saheim Shazad, Year 8.

Sir Trevor visited our school on 13th of November to speak to a number of students, who have worked with the literacy charity, Beanstalk.

We knew that Sir Trevor rarely gives interviews, so it is an honour that he accepted our invitation to do an interview with us.

Along with his brothers, Mark and David, Sir Trevor established The Pears Foundation in 1992. Their aim was to support organisations and projects working on key issues affecting the wellbeing of people in the UK and globally.

Sir Trevor told us that he has been visiting Bradford for 20 years to encourage and support diversity. He was also visiting our school because he works closely

with The Coram Foundation, who are based in London, but who have recently amalgamated with Beanstalk. Both Beanstalk and Coram work with young people to improve reading and literacy.

Sir Trevor believes that "Reading is important as it encourages understanding and wellbeing. Also it is helpful to be able to read as it is a fundamental skill and overall is fun". This emphasises how important DEAR is for all of us, as reading is the key to help us achieve our top jobs.

Sir Trevor's favourite book is 'Peter Pan' as he commented how "It shares new things as you get older." However, at the moment he is reading a book called 'Mountains Beyond Mountains' about Dr Paul Farmer who changed his career to help create a

hospital in Haiti.

This is strongly connected with the principles of the Pears Foundation, as Sir Trevor's foundation reaches out to help others just like the Doctor in the book.

Sir Trevor wants to expand his links with other charities so he can have an active role in society. He has also partnered and funded a project called National Young People's Forest. This project is going to involve the planting of 250,000 trees by young people.

Sir Trevor believes that "Social action is important" and that 10 to 20 year olds will be able to volunteer to take part in the planting, so creating an influential step to help the eco-system, as well as helping society for the greater good.

At Trinity we have an academy sentence: "The academy ensured that ALL students succeeded at university, or a

Sir Trevor gave us some tips so we are able to achieve our academy sentence. The tips are: work hard, which links to our core values; confidence, as it's key to get you places; believe in yourself.

Sir Trevor last visited our school about 2 years ago to attend a meeting and remembered that the students also had their own individual sentences which they strive to achieve.

He explained to us that his sentence would be "He always listened more than he spoke." Sir Trevor believes that "listening to each other is a skill to be learned", as from each other we can learn much.

**Pears
Foundation**

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Cycle 1 Xmas Showcase.

By Lana Saciri, Year 8

“THIS IS
DEFINITELY
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THE BEST
SHOWCASE
TRINITY HAS
EVER SEEN.”

Trinity will witness a spectacular musical showcase in the first week of December.

There is no question about it, this is definitely going to be the best showcase Trinity has ever seen.

Six Year 10s: Benjamin Crawshaw, Shannon McGuinness, Usman Masood, Laura Botsosova, Zara Nadeem and Sabah Ajmal) have decided to organise a

spectacular showcase on Thursday the 5th of December to celebrate the end of what has been an exciting, creative Cycle One.

The showcase is mostly about, as Sabah, one of the year 10s, said: “Watching children shine”. It also allows the parents a chance to observe Trinity’s talent and be dazzled and awed as they watch their children perform.

Rising talent: A spotlight on year 10 music students

By Editor-in-Chief Miss H.Shabbir

“JUST KEEP
GOING AND
BELIEVE IN
YOURSELF”

In a week's time, Year 10 music students will take the stage to debut a number of performances for a seasonal Christmas Musical Showcase.

Amidst the bustle of music lessons, Sabah, a keen drummer and vocalist stopped by for a brief Q&A session to enlighten the editorial team on her musical beginnings, inspirations and future goals.

Sabah recalls that her passion for drumming began 2 years ago saying, "It interested me because it represented me and my loud personality".

Eager to improve her drumming technique and increase her aptitude,

Sabah takes part in weekly practice sessions.

Playing drums isn't her only interest though, as she has been actively involved in singing for the past year. “I was encouraged to try it out and I realised I quite enjoyed it.”

"Showing musical skills will help with aspirations in the future," said Sabah, who shared that she hopes to launch an acting career one day. Her advice to other students trying to learn an instrument, write music or get involved with singing is to, "just keep going and believe in yourself".

Zara, another Year 10 music student, said: "We feel really prepared because we've worked really hard for the past couple of weeks and

have improved as a team".

Zara herself, is a multi-instrumentalist, as she enjoys playing the keyboard, ukulele and drums. She too, hopes, to be continuously involved in music in the future. She said, "I want to play instruments I haven't played yet".

Both girls look forward to the samba group performance, so be sure not to miss this musical number at the Christmas Showcase on December 5th!



Practice makes perfect!



All change! Homework is on the move!

By Mohammed Sameer, Year 9

The homework change in school between Science and Maths.

From now onwards, Maths homework is due in on Monday and Science now Wednesday.

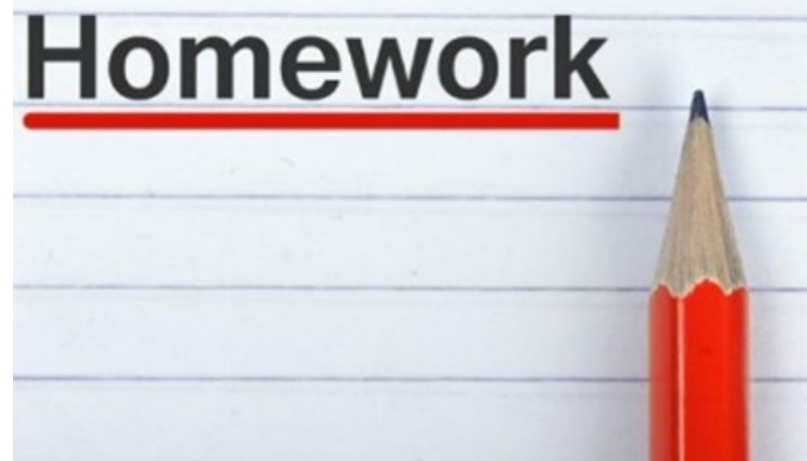
Miss Akudi, Head of Year 9, told us, "The school always responds to students' feedback and this will hopefully help those who are struggling on Hegarty Maths.

"There is now a change to Hegarty Maths that includes a new topic memri. Your Maths

teachers will now set you a specific number of this to do on separate days.

In addition, you now have to watch the video and make notes while writing and answering the question in your Maths' book.

Furthermore, your Maths' teachers will now set you 3-5 tasks per week.



Ullswater expedition

By Aneesa Haider-Raja, Year 7

On Wednesday the 27th of November, the Year 7s went on a residential to Ullswater. This great experience was 2 nights and 3 days long. All year 7s were eager to get there and do some unforgettable activities, which included: getting wet and muddy and coming out of our comfort zones.

All students were put into groups and instructed to find their team leaders and meet them. The first activity was a water based one called 'jog and dip' which involved jogging up to a lake and

taking a dip into the water.

The second activity we did was group work exercises using many resources; we worked as a team to solve them. After this, all Year 7s met up in the guest rooms and got a mug of hot chocolate before being sent off to their dorms.

On the next day, our first activity was climbing a real mountain which links to our school's metaphorical one. It was extremely hard! However, this taught that climbing our metamorphic mountain is not easy and you need to work together, work hard and push

yourself. The next activity, after climbing the mountain, was climbing the waterfall.

When the final day came, one of the last activities my group did was canoeing. This was very relaxing and calm, and a firm favourite amongst students!

Personally, I really enjoyed Ullswater and would love to go again. All Year 7s want to thank all the staff from Trinity and Ullswater because this amazing residential wouldn't have come together without your hard-work, time and effort.

"ALL YEAR 7S WANT TO THANK ALL THE STAFF FROM TRINITY AND ULLSWATER BECAUSE THIS AMAZING RESIDENTIAL WOULDN'T HAVE COME TOGETHER WITHOUT YOUR HARD -WORK, TIME AND EFFORT."



Year 7 students posing during their mountain trek. See back page for more photos!

The Trinity Times



Grade 9 conference

By Maryam Begum, Year 11

“IT TAKES SELF-BELIEF, MOTIVATION AND HARDWORK TO ACHIEVE THEIR GRADES”

On Wednesday 13th of November, a selection of year 11 students were invited to a conference in the meeting room of the Bradford City football ground.

There they met with students from other Dixons' academies before being separated into small groups to work collaboratively on various activities such as maths quizzes, science worksheets and English narrative writing questions.

The students also received lectures from staff across all Dixons' schools, experts in their respective fields, such as Miss Iqbal and Miss Howell, challenging them to secure grade 9s in their GCSE results.

All of these students also received an inspiring lecture from Mr Colin Hegarty himself, the founder of Hegarty Maths!

He instructed them that it takes self-belief, motivation and hardwork to achieve their grades, as well as the importance of having a balanced and healthy lifestyle. Some of our students even got their calculators and books signed!

Finally, to help promote higher education, the Principal of Dixons Sixth Form, Mr Rothery, along with a guest from Cambridge University, supported pupils to begin thinking about possible future career choices and the exciting opportunities presented to

them at sixth form level, such as the Extended Project Qualification award and the Duke of Edinburgh Gold Award.

Humanity Calling

By Safia Kousar and Rameen Musharaf, Year 11

“WE ARE EXTREMELY THANKFUL TO THOSE WHO MADE CONTRIBUTIONS TO THIS CAUSE”

Humanity Calling is a charity which aims to provide supplies and resources to the less privileged, by raising money through a variety of fundraising activities.

It is made up of a group of people who travel to many places around the world such as; Malawi, Palestine and Pakistan to help support those in need.

Some of their work involves providing food packages, building water pumps and various other benefitting factors. Their work has also helped many homeless people

in the UK and provided them with dental check-ups and warm meals.

At the moment we are working with Humanity Calling and aim to collect supplies which would fulfil the basic needs of these disadvantaged people.

We are extremely thankful to those who made contributions to this cause and hope to see an increase in these donations throughout this week.

Donations can range from cereal bars to hats and gloves to sleeping bags. Money can also be donated.

All the money raised, as well as the supplies collected, will help support this charity.



Bags of donated items from Trinity staff and students.



Team Trinity go for gold!

By Umama Mahmood and Alina Noor, Year 9

Badminton

On Tuesday 26th November, the Year 9 girls' and boys' team participated in the Dixons' Cup tournament for badminton. They won all their games, resulting in gold medals for everyone. Well done Year 9 on your fantastic achievement.

Football

On Tuesday 10th December, Year 7 girls contributed to the Dixons Cup for football tournament. Some strong playing secured them third place overall.

Rugby

Our Year 8 Rugby Team, comprising 20 boys, attended Keighley RUFC, on Wednesday 4th December to compete in the West Yorkshire Schools' Rugby Festival. The 20 boys had been training hard over the last 12 weeks with expert coaching from White Rose Rugby. The boys performed brilliantly resulting in a win. Mr Rollinson said, "They won their first game against opposition with significantly more experience and every student worked really hard". This game marked an amazing

milestone as the team is Trinity's first Rugby Team.

Indoor athletics

Excellent results all round on Tuesday 3rd December when Year 7 and 8 took part in the Bradford School Games Indoor Athletics. Two teams from Year 7 (one boys' team and one girls' team) won gold medals whilst one boys' team in Year 8 won bronze medals and one girls' team won gold medals. Congratulations to everyone.

"THEY WON THEIR FIRST GAME AGAINST OPPOSITION WITH SIGNIFICANTLY MORE EXPERIENCE AND EVERY STUDENT WORKED REALLY HARD"

Get up and go! Before school sports activities

By Umama Mahmood and Alina Noor, Year 9

Mr Grist informed us that there are several before school activities which everyone can participate in.

"Monday is badminton for Years 7 and 8. On Tuesdays you can take part in cricket which is available to all years. Wednesdays is indoor football for Years 9 and 10. Thursdays is badminton for

Years 9 and 10 and on Friday you can enjoy a game of basketball which is open to all year groups.



Digital Explorers' career event

By Dhara Mistry, Year 9

On the 12th of November the Year 9 GCSE Computer Science group visited the Digital Explorers Career Event in Manchester.

Students had the opportunity to work with multi-national companies, such as Tata Consultancy Services and Lloyds Banking Group.

Students were shown how to use Morse code as a form of coding and communication. A little robot, was also programmed using pens to illustrate its path and help it to accomplish its task. Later in the day,

there was a Q&A session where students had the opportunity to ask a panel of IT specialists questions about future careers in computer science. The IT specialists shared their top tips for the future and how we could be the next generation of computer scientists.

Finally, students were given the opportunity to design a new product that has never been seen before, and which could potentially be an invention of the future. One group, comprising students from Trinity, as well as

another school, worked on designing DNA glasses, whilst another group from Trinity designed a smart watch which could be used as a necklace and a life saving device.

Students from Trinity worked collaboratively to communicate their ideas with other students from a variety of schools.

"STUDENTS WERE GIVEN THE OPPORTUNITY TO DESIGN A NEW PRODUCT THAT HAS NEVER BEEN SEEN BEFORE"



Meet our House Captain Sufyan!

By Sufyan Mahmood, Year 10



My name is Sufyan Mahmood and I am the House Captain for Makalu alongside Maleeha Khawaja and Faaris Azam as Vice Captains.

My confidence has massively increased from the beginning when I'd struggled with my communication.

Having this opportunity to work as a figurehead for Makalu has allowed me the opportunity to make a difference. Makalu has exceptional attendance which, not

only helps us as a house, but aids individuals in climbing their mountains.

Makalu could improve with drill which is a productive time that could be used to help us thrive further in our education.

This platform allows me to showcase my leadership skills and work together with the Vice Captains in order to present controversial ideas and present powerful knowledge to my peers.

Meet our House Captain Maaria!

By Maaria Ali Naz, Year 10



My name is Maaria Ali Naz and I am the House Captain of Aconcagua. Overall, I'm impressed with what Aconcagua has accomplished so far.

Aconcagua's successes this year include efforts towards attendance and drill. We have worked collectively to earn these house points leading us to achieving second place on the leader board.

We must work on our attendance, however, since this cycle the attendance house points are

increasing to two hundred. Winning the House Cup will demonstrate what Aconcagua is truly made of, a collective of incredibly talented and determined individuals.

I am confident that Aconcagua has the potential to win any competition thrown our way; I hope that we can truly prove how great we, as a House, can be.

"WINNING THE HOUSE CUP WILL DEMONSTRATE WHAT ACONCAGUA IS TRULY MADE OF, A COLLECTIVE OF INCREDIBLY TALENTED AND DETERMINED INDIVIDUALS."

Meet our House Captain Tawheed!

By Tawheed Hussain, Year 10



My name is Tawheed Hussain and I am from 10Y. I decided to take this opportunity, as House Captain of Pelvoux, to prove that Pelvoux has the potential to be the best and to make changes to where we currently stand.

Pelvoux's main success this year is drill. However, although we are steadily progressing in our attendance figures, we must make this our priority next step.

We all must work collectively to make this next step into a success.

We are currently standing in last position but with the extra House Competitions that are being implemented, I am confident Pelvoux can overcome all setbacks and turn them into comebacks through our commitment and dedication, thereby emerging in first place.

Volume 1, Issue 1



A message from our Head Students!

By Safia Kousar and Rameen Musharaf, Year 11

Hi everyone,

It is a great privilege to be Head Students for the class of 2020. We are delighted to have this opportunity to create yet another memorable year for Trinity, along with the help of our highly capable deputies, Megan Bakes (11A), Uzayr Khan (11B) and Adam Sah (11C).

We aspire to create a platform where student feedback is considered in order to make vital decisions, thereby benefitting each member of team Trinity.

Our hope is to build on our strong student community and develop it further. Our student council meetings have enabled us to receive purposeful ideas from each Advisory on how to improve DEAR sessions, house competitions and how to introduce student tutoring.

So far, these meetings have been extremely successful at informing the Head Students and the Senior Leadership Team, of the developments needed to be executed, such as increased house competitions.

We are determined to create a positive impact on our peers by being role models who have mastered the drivers and values of the academy.



Film review: 'To All the Boys I've Loved Before'

By Aisha Hussain, Year 9

Fans of Jenny Han's trilogy clamoured for the books to be made into a film. Producer Jordan Levin and director Susan Johnson collaborated in a film of the books that was presented by Netflix.

The movie caused a sensation on Netflix and gained a huge audience. Netflix released the movie on the 17th of August 2018, targeting a teenage audience. 'To All the Boys' is classified as a romance.

The movie follows the same storyline as the book trilogy: Lara Jean (Lana Condor) sent 5 letters as a young girl to her crushes. But there's a catch, the letters are

never supposed to be sent off because they are for Lara Jean's use only. As you might have guessed, the letters are sent!

The story uses the letters as symbolism for secrets that don't need to be told to anyone but kept to yourself. Then when there's a violation of those self-kept secrets and it turns Lara Jean's whole world upside down.

However, an old friend, Peter Kavinsky (Noah Centineo) makes her an offer that she can't refuse. The rest of the movie is purely about Lara Jean and Peter and the obstacles that prevent them from being together. Their friendship is used as an

opportunity to look more into one another's life and get to know each other for their real selves. All LJ's fantasies drawn from romance novels and romantic movies finally came true for her.

The movie's moral is that you don't always realise what you need is right in front of you. You could search the whole universe for that one person but for all you know they were with you the entire time. Both the movie and book emphasise how you should appreciate the people around you and notice that friendships are the strongest links you will ever have in your life.

Borrow the books from the iBase before you see the movie!



Book review: 'Salt to the Sea'

By Mohammed Sameer, Year 9

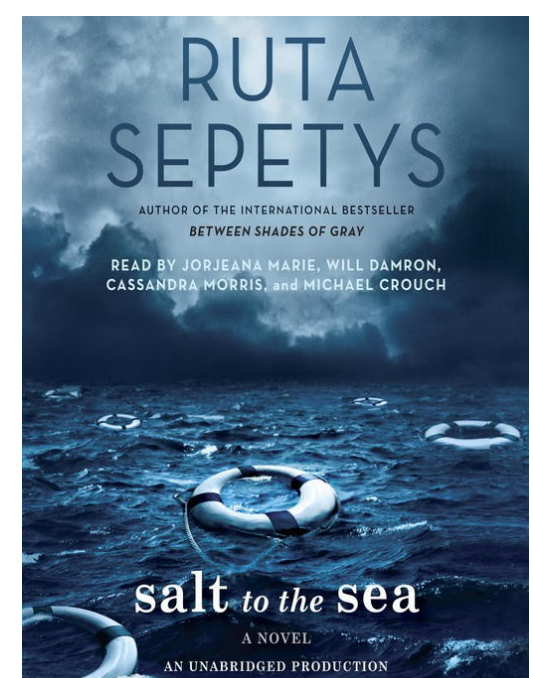
'Salt to the Sea' is a book for people who have seen the film 'Titanic,' and enjoyed it, as this has similar feeling. It is about 4 teens, (2 girls and 2 boys) and how World War II separates them from their families.

However, there is a glimmer of hope from escaping death as the German cruise liner, Wilhelm Gustloff, promises them safety, but all promises cannot be kept.

The author, Ruta Sepetys, uses four different perspectives to create a dramatic and thrilling novel.

I rate it 10/10 as it has a mixture of sadness but also many beautiful memories.

Find it in the iBase, it will not disappoint!





A school of high expectations, no shortcuts and no excuses.



DIXONS TRINITY ACADEMY

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Dixons Trinity Academy, opened its doors in September 2012 and is part of the Dixons Academies Charitable Trust Ltd. There is a commitment to making a difference where it matters with focus on one mission: to get students to climb the mountain to university or an alternative route. This mission, alongside three key drivers of mastery, autonomy and purpose and core values of hard work, trust and fairness are resonated through the school community.



We're on the Web!

<https://www.dixonsta.com/>

Cycle 1 successes

Dear families

Thank you so much for your support this term. We have had an incredibly successful start to the academic year and we are so proud of our wonderful students.

Year 7 have settled in extremely well and were quoted as being the best ever year group the Outward Bound Centre at Ullswater have ever had!

Our student leadership team has been fully established, led by our Head Students, Safiyah and

Rameen. Actions from the first meeting of the year have already been implemented.

This cycle we have had a record number of students opting into free instrumental lessons. 178 students now take part in these sessions. Many of these students participated in the Cycle 1 showcase, organised by the Year 10 Music group. The showcase, as always, was the highlight of the cycle.

Year 11 began the year hearing from some of our alumni. In particular they were spoken to by

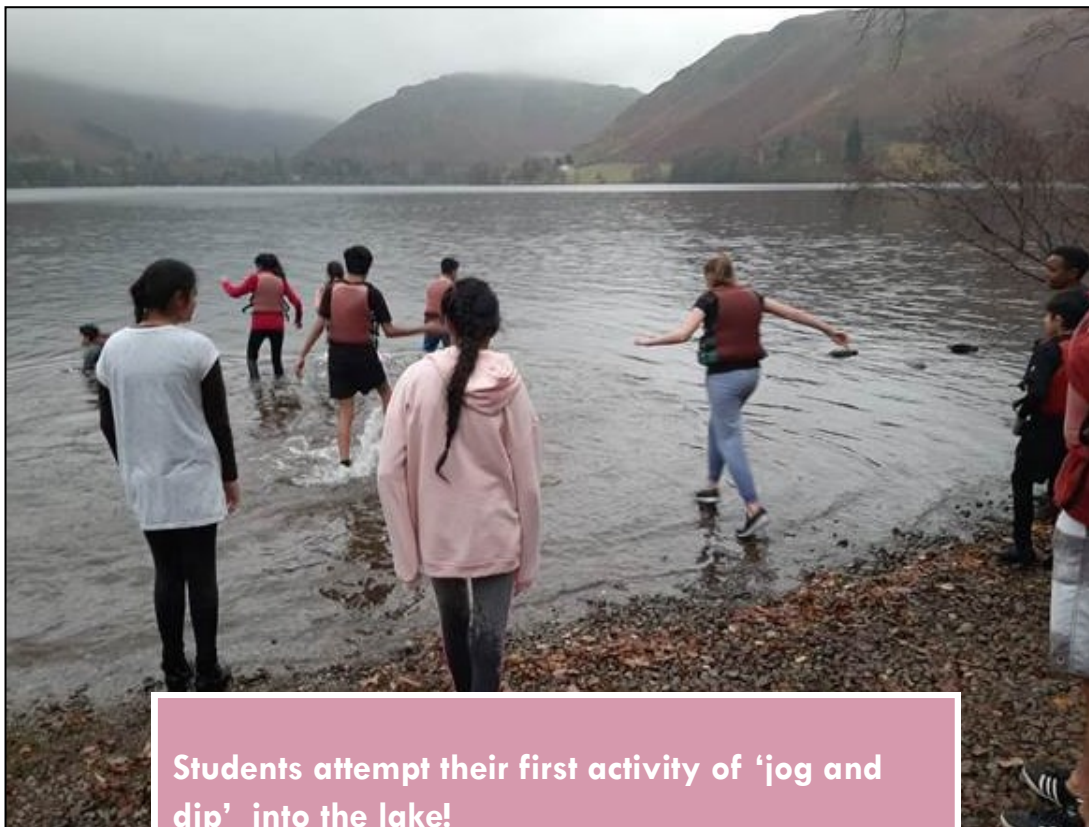
Iqra Hussain, from our frontier year group who has now begun her studies at the University of Oxford. Year 11's mock exams are now well underway and their commitment to revision has been clear to see.

We wish you a restful break over the Christmas holidays and look forward to welcoming the children back into school on Monday 6 January.

Miss Thompson and Miss Steele



Year 7 students participate in activities at Ullswater!



Students attempt their first activity of 'jog and dip' into the lake!

