

# Newsflash

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## INTRODUCING OUR HEAD STUDENTS! - article by Unais Saddique 11W

Hello and welcome to our first newsletter of this academic year. My name is Unais Saddique (11W) and along with, Aisha Hussain, I am one of the two new Head Students here at Trinity. With this responsibility, we aspire to create a more inclusive, proactive student body who carry out their responsibilities dutifully and meet the needs of all students through their influential voice.

As we move towards the end of Term 1 and into the October Holidays, I would like to use this opportunity to summarise the most significant events that we (the Head Student Team) have participated in. At the start of this academic year, we were given the occasion to host the 'Young In Covid' premiere, where many community individuals (councillors, parents, teenagers, and public figures) were present. We discussed the importance of taking charge in our civic accountability, which refers to, but is not limited in, the need to help youngsters in society (especially to bounce back from the past two gruelling and tiresome years), spreading awareness in concern to mental health and to fight inequality and injustice.

Furthermore, in Week 5, the newly selected House Reps attended the first Student Council meeting of this academic year, where we discussed a range of topics: what it means to be a member of Student Council; house involvement with charities; areas to improve as a school and civic responsibility. As chair of student council we wish that this student organisation can successfully contribute and implement its ideas into school life. We look forward to convening again in Week 7.

Finally, it has been great to see such a positive attitude to the new year, despite all the challenges of Covid-19. As Head Students we agree on doing whatever it takes for as long as it takes in order to match the values of the students we represent and accomplish our purpose.

## EQUIPMENT

To be successful, and to ensure they have all the necessary tools to have a productive day of learning, we ask that all our students come to the academy every day dressed in the correct uniform and with all the right equipment. As part of this it is vitally important they have their locker key so that they can access all their books and equipment.

If your child forgets to bring their locker key with them they can see reception to borrow a spare key, however they will receive an equipment correction, unless there are exceptional circumstances. If a spare locker key is not returned to Reception, a reminder text will be sent home which we know, in the majority of cases, will result in you reminding students to return the key. However, for the occasions where the key is still not returned, a £5 charge for replacing the key will be added to the individual's ParentPay account. Students can also purchase a spare key, if needed, from reception and again a charge of £5 will be added to ParentPay.

Please encourage your child to make sure they have all their equipment everyday when they set off for the academy.

## COLDER WEATHER

Students are always allowed to wear their PE hoodie or academy jacket as their outermost layer. In extremely cold or wet weather, a winter coat that is more suitable than the academy jacket is acceptable when permission has been granted by the academy. All students are allowed to wear their PE hoodies underneath the academy jacket to provide an extra layer of warmth. For students wearing a suit in Year 10 and 11, they may wear a smart dark coat. Alternative hoodies or sports tops are never permitted for any student.

## Upcoming Events

End of Term 1 - Friday 15 October 2021  
Start of Term 2 - Monday 1 November 2021  
Y9 Holderness Coast Trip - Wednesday 17  
November 2021  
Staff Data Day - Thursday 18 November 2021  
Staff Planning Day - Friday 19 November 2021

## Important Reminders

Family Dining - Please remember that the cost of family dining is £11 per week for breakfast and lunch, which should be paid weekly, online.  
Drop-in Surgery (every Thurs 8.30 to 9.30am) - a member of the Senior Leadership Team will be available to discuss any issue regarding your child.

HARD WORK  
TRUST  
FAIRNESS

## CO-CURRICULAR AT DIXONS TRINITY - article by Miss Blythe and Mr Rigby

Co-Curricular is a distinctive feature of Dixons Trinity that ensures a breadth to our curriculum throughout a student's five year journey with us, equally offering students the opportunity to explore mediums they would not otherwise study either in or outside of the Academy. We want our students to understand why taking part in a variety of co-curricular electives is a valuable pursuit far beyond the means of academic achievement and climbing their mountain to and through University.

Students will understand how the skills and qualities attained through taking part in a variety of different electives can aid them in becoming happy, healthy, upskilled and successful humans in their careers and everyday lives. We want to develop an individual's skill set and qualities and demonstrate how this can help each individual stand out on applications as they succeed at University or a real alternative, thrive in a top job and lead a great life. This year students will have the opportunity to undertake games, Japanese, French, civic responsibility, art and social change and so much more.

This year our Y8 students will study Japanese as part of their co-curricular studies. In Japanese, students will learn how to introduce themselves, say how old they are, their likes and dislikes, and to describe things. They will also start to write Japanese letters. Students will also learn more about the culture and history of this fascinating country, including watching Japanese films and anime. Mr Rigby previously lived in Japan teaching English and so is excited to share his experience and love of the country with Year 8.

## ATTENDANCE

Excellent attendance is a vital part of ensuring your child succeeds and leaves the academy with the best results. To ensure you are aware when your child's attendance is of concern, during the next half-term you will start to receive a text if your child's attendance drops below 95%. Also we will again be starting face to face meetings with students, where there are concerns regarding attendance, which you may be asked to attend. The figures are compelling if your child is in school 100% of the time, on time, they will leave the academy with the results needed to reach their goals.

Attendance	Days Missed Per Year	Weeks Missed Per Year	% Chance of Attaining 5 Grade 5-9
100%	0	0	94.8%
95%	5	1	74.3%
90%	15	3	34.7%
89% and below	17.5 plus	3.5 plus	26.7%

Please contact the academy if you have any concerns regarding your child's attendance and help us ensure your child is successful by making sure they attend the academy on time every day possible.

## Y11 REVISION &amp; MOCK EXAMS

Year 11 students will be sitting mock examinations in the last two weeks of term in December. Colleges and sixth forms will use the mock results data when considering making offers on courses. Also, there is a possibility GCSE outcomes could be set by Teacher Assessed Grades in 2022. If this was the case, mock assessments taken would be used to form the evidence base for this grade. Therefore, it is imperative that your child performs to the best of their ability in the mocks, as it will play a vital part in shaping their future.

In preparation for the mock examinations in December, Y11 students have been selected to attend additional revision sessions before school or after school. Students have been specifically chosen for these sessions by their teachers. These small group intervention sessions have been shown to have a significant impact. We would greatly appreciate parental support to ensure your child attends these revision sessions so that we can help them achieve the best grades possible.

## TRUST TRAINING DAY

There is an additional training day for the 2021-22 academic year on Friday 11 February 2022. Our updated term dates can be accessed through our website <https://www.dixonsta.com/uploads/files/DTA-Term-Dates-2021-22.pdf>