Year 7

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \underset{\sim}{0} \\ \frac{0}{U} \\ \hline \end{gathered}$ | W/C 28/08 | W/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | w/c 02/10 | w/C 09/10 | W/C16/11 | w/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | w/C 04/12 |
|  | Term 1 Bank Holiday (28/08) |  |  |  |  |  | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 Data Input 1 (09/11)* | Data Day $(16 / 11)$ <br> Planning Day (17/11) | Share Results |  |  |
|  | Student Induction | Place Value, <br>  <br> Inequalities <br> (Baseline <br> Test) |  <br> Subtract <br> (Perimeter) | Multiply \& Divide (Area) | Convert Metric Units of Length \& Area | Negatives in Context | Rounding \& Estimation | Order of Operations \& Applications | Basic Index <br> Laws (x, /) | LCM \& HCF | Prime Factors | Algebraic <br>  <br> Terminology | Simplifying <br> Expressions |
| $\begin{aligned} & \text { N } \\ & \text { O} \\ & \end{aligned}$ | W/C 11/12 | W/C 01/01 | w/C 08/01 | w/C 15/01 | W/C 22/01 | w/C 29/01 | w/C 05/02 | W/C 19/02 | W/C 26/02 | w/C 04/03 | W/C 11/03 | w/C 18/03 | w/c 08/04 |
|  | Data Input Y11 (12/12)* | $\begin{gathered} \text { Term } 3 \\ \text { Return 02/01 } \end{gathered}$ |  |  |  |  | C2 Assessments (reporting years 7 and 10) | Term 4 <br> C2 Assessments (reporting years 7 and 10 ) | Data Input 2 (01/03)* | $\begin{gathered} \text { Data Day } \\ \text { (07/03) } \\ \text { Planning Day } \\ (08 / 03) \end{gathered}$ | Share Results |  | Term 5 10/04 Poss Eid 11/04 Acad Hol |
|  | Substitution \& Formulae | Multiplying \& Dividing Fractions |  <br> Subtracting <br> Fractions | FDP <br> Equivalence (Conversions) | FDP <br> Comparisons | Fractions of Amounts \& Pictograms | Assessment Week | Area \& Perimeter (Mixed Practice) | Forming Expressions | Linear Arithmetic Sequences | Linear <br> Pictorial <br> Sequences | Solving Basic <br> Linear <br> Equations | Function <br>  <br> Form \& Solve <br> Simple <br> Equations |
| $$ | W/C 15/04 | W/C 22/04 | W/C 29/04 | W/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | W/C 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
|  |  |  |  | Bank Holiday (06/05) | GCSE <br> Examinations* | GCSE <br> Examinations | GCSE Examinations* Term 6 C3 Assessments | GCSE <br> Examinations* <br> C3 Assessments | GCSE <br> Examinations* <br> 17/06 Poss Eid <br> C3 Assessments |  | Data Input 3 (07/07)* |  | Share Results <br> Data Day <br> (18/07) |
|  | Properties of 2D Shape | Angles as a Measure of Turn | Angles in Triangles \& Quadrilateral s | Expand \& Factorise Expressions | Rearranging <br> 'Triangle' <br> Formulae | Ratio <br> Notation | Scales | Decimals \& Percentages of Amounts | Percentage Increase \& Decrease | Assessment <br> Week | Repeated <br> Percentage <br>  <br> Simple <br> Interest | Percentages <br> (Mixed <br> Practice) |  <br> Recognition |

## Year 8

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \underset{\sim}{0} \\ \frac{0}{U} \\ \hline \end{gathered}$ | W/C 28/08 | W/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | w/C 02/10 | w/C 09/10 | w/C16/11 | W/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | w/C 04/12 |
|  | Term 1 Bank Holiday (28/08) |  |  |  |  |  | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 Data Input 1 (09/11)* | Data Day $(16 / 11)$ <br> Planning Day (17/11) | Share Results |  |  |
|  | Student Induction | Numerical <br> Direct <br> Proportion in Context | Sharing in a Ratio | Percentage Increase \& Decrease (Calculator) | Reverse <br> Percentages <br> (Calculator) | Repeated <br> Percentage <br>  <br> Simple <br> Interest | Compound Growth \& Decay | Cycle 1 <br> Assessments | Rearranging <br> Linear <br> Formulae <br> (Multi-step) | Area of Parallelogram s \& Trapezia | Area/Perimet er (Problem Solving) | Compound <br>  <br> Perimeter | Circles |
| $$ | W/C 11/12 | W/C 01/01 | w/C 08/01 | w/C 15/01 | W/C 22/01 | w/C 29/01 | w/C 05/02 | W/C 19/02 | W/C 26/02 | w/C 04/03 | W/C 11/03 | w/C 18/03 | w/c 08/04 |
|  | $\begin{aligned} & \text { Data Input Y11 } \\ & (12 / 12)^{*} \end{aligned}$ | $\begin{gathered} \text { Term } 3 \\ \text { Return 02/01 } \end{gathered}$ |  |  |  |  | C2 Assessments (reporting years 7 and 10) | Term 4 <br> C2 Assessments (reporting years 7 and 10) | Data Input 2 (01/03)* | $\begin{gathered} \text { Data Day } \\ \text { (07/03) } \\ \text { Planning Day } \\ (08 / 03) \end{gathered}$ | Share Results |  | Term 5 10/04 Poss Eid 11/04 Acad Hol |
|  | Perimeter and Area of Semi/Quarter Circles | Constructions | Pie Charts | Interpret Pie Charts | Mixed Angle Facts | Angles in Parallel Lines | Assessment Week | Represent \& Solve Linear Compound Inequalities | Solving Linear Equations. (Unknowns on Both Sides) | Simultaneous <br> Linear <br> Equations | Form and <br> Solve <br> Simultaneous <br> Linear <br> Equations | Expanding <br> Expressions <br> (Double <br> Brackets) | Factorising <br> Simple <br> Quadratics |
| $$ | W/C 15/04 | W/C 22/04 | W/C 29/04 | w/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | W/C 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
|  |  |  |  | Bank Holiday (06/05) | GCSE <br> Examinations* | GCSE <br> Examinations | GCSE <br> Examinations* <br> Term 6 <br> C3 Assessments | GCSE <br> Examinations* <br> C3 Assessments | GCSE <br> Examinations* <br> 17/06 Poss Eid <br> C3 Assessments |  | Data Input 3 (07/07)* |  | Share Results Data Day (18/07) |
|  | Parts of 3D <br> Solids | Plans \& Elevations | Nets of 3D Solids | Surface Area | Volume | Cylinders | Simple Stat <br> Diagrams | Probability <br>  <br> Events | Estimations using Probability (Relative Frequency) | Assessment <br> Week (Mixed <br> Practice) | MMMR | MMMR from a Frequency Table |  <br> Recognition |

## Year 9

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underset{\sim}{\sim} \\ & \underset{U}{u} \end{aligned}$ | W/C 28/08 | W/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | W/C 02/10 | w/C 09/10 | W/C16/10 | w/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | W/C 04/12 |
|  | Term 1 Bank Holiday (28/08) |  |  |  |  |  | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Coordinates \& Translations | Plotting Linear Graphs | Gradients \& Linear Functions | Direct Proportion (Using Algebra) | Inverse <br> Proportion <br> (Using <br> Algebra) |
|  | Student Induction |  <br> Forming <br> Equations | Standard <br> Form <br> Notation | Numerical <br> Direct <br> Proportion in <br> Context <br> (Recap) | Sharing in a Ratio (Problem Solving) | Using Ratio \& Proportion (Mixed Practice) | Inverse <br> Proportion <br> Numerically | Cycle 1 <br> Assessments | Basic Index <br> Laws (x, /) | LCM \& HCF | Prime Factors | Algebraic <br>  <br> Terminology | Simplifying <br> Expressions |
| $$ | W/C 11/12 | W/C 01/01 | w/C 08/01 | W/C 15/01 | w/C 22/01 | W/C 29/01 | w/C 05/02 | W/C 19/02 | W/C 26/02 | W/C 04/03 | W/C 11/03 | W/C 18/03 | w/C 08/04 |
|  | Data Input Y11 (12/12)* | $\begin{gathered} \text { Term } 3 \\ \text { Return 02/01 } \end{gathered}$ |  |  |  |  | C2 Assessments (reporting years 7 and 10) | Term 4 <br> C2 Assessments (reporting years 7 and 10 ) | Data Input 2 (01/03)* | $\begin{gathered} \text { Data Day } \\ \text { (07/03) } \\ \text { Planning Day } \\ \text { (08/03) } \end{gathered}$ | Share Results |  | Term 5 10/04 Poss Eid 11/04 Acad Hol |
|  | Close the Gaps | Compound <br> Measures - <br> SDT <br> Calculations | Types of Sequences | Quadratic Equations | Quadratic Graphs | Interior/Ext erior Angles of Polygons | Assessment <br> Week | Area \& Perimeter (Mixed Practice) | Congruency | Reflections \& Rotations | Similarity | Using Similarity | Combined Transformati ons |
| $$ | W/C 15/04 | W/C 22/04 | W/C 29/04 | w/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | W/C 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
|  |  |  |  | Bank Holiday (06/05) | GCSE <br> Examinations* | $\begin{gathered} \text { GCSE } \\ \text { Examinations } \end{gathered}$ | GCSE <br> Examinations* <br> Term 6 <br> C3 Assessments | GCSE <br> Examinations* <br> C3 Assessments | GCSE <br> Examinations* <br> 17/06 Poss Eid <br> C3 Assessments |  | Data Input 3 (07/07)* |  | Share Results <br> Data Day <br> (18/07) |
|  | Pythagoras | Right-Angled Trigonometry | Exact Trig <br> Values |  <br> Trigonometry <br> (Mixed <br> Practice) | Constructions \& Loci |  <br> Sectors | 9 | Frequency <br> Polygons, (1 <br> Lesson), <br> Scatter <br> Graphs (1 <br>  <br> Stem and <br> Leaf <br> Diagrams | Box Plots \& Cumulative Frequency | Interpret <br> Stats/ <br> Populations | Close the Gaps/Exam Practice (Foundation) | Duke of Edinburgh Expedition |  <br> Recognition |

Year 10: Foundation

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \underset{\sim}{0} \\ \frac{\pi}{U} \end{gathered}$ | W/C 28/08 | w/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | w/C 02/10 | w/C 09/10 | w/C16/10 | W/C 06/11 | w/C 13/11 | W/C 20/11 | W/C 27/11 | W/C 04/12 |
|  | Term 1 Bank Holiday (28/08) |  |  |  |  |  | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 Data Input 1 (09/11)* | Data Day $(16 / 11)$ <br> Planning Day (17/11) | Share Results |  |  |
|  | Student Induction | Rounding \& Estimation | Standard <br> Form <br> Operations | Basic Index Laws (Mixed Practice) | Negative <br>  <br> Mixed <br> Practice | Prime <br>  <br> HCF/LCM <br> (Problem <br> Solving) | Operations with Fractions Review | Assessment <br> Week | Linear Functions (Review) | Tables of Values \& Graphs | Expanding <br> Brackets <br> (Mixed <br> Practice) | Factorising \& Solve <br> Quadratics | Factorising \& Solve <br> Quadratics <br> (Mixed <br> Practice) |
| $\begin{aligned} & \text { N } \\ & \text { O} \\ & \end{aligned}$ | W/C 11/12 | w/C 01/01 | w/C 08/01 | W/C 15/01 | W/C 22/01 | W/C 29/01 | W/C 05/02 | W/C 19/02 | W/C 26/02 | w/C 04/03 | W/C 11/03 | W/C 18/03 | W/C 08/04 |
|  | Data Input Y11 $(12 / 12)^{*}$ | Term 3 <br> Return 02/01 |  |  |  |  | C2 Assessments (reporting years 7 and 10) | Term 4 <br> C2 Assessments (reporting years 7 and 10 ) | Data Input 2 (01/03)* | Data Day (07/03) Planning Day (08/03) | Share Results |  | Term 5 10/04 Poss Eid 11/04 Acad Hol |
|  | Sequences <br> (Mixed <br> Practice) |  <br> Money <br> Conversions <br>  <br> Calculations <br> (Problem- <br> Solving) | Percentage Change Review | Percentage Growth \& Decay Review |  <br> Proportion (Mixed Practice) (Review from Y9) | Operations with Vectors | Cycle 2 <br> Assessments | Rearranging <br> Linear Formulae (Review) | Solving Linear Equations \& Simultaneous Equations (Review) | Represent \& Solve Linear Inequalities Review | Angle Facts <br> (Mixed <br> Practice) | Bearings | 2D <br> Pythagoras \& Trigonometry (Review from Y9) |
|  | W/C 15/04 | W/C 22/04 | W/C 29/04 | W/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | W/C 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
|  |  |  |  | Bank Holiday (06/05) | GCSE <br> Examinations* | GCSE <br> Examinations | GCSE <br> Examinations* <br> Term 6 <br> C3 Assessments | GCSE <br> Examinations* <br> C3 Assessments | GCSE <br> Examinations* <br> 17/06 Poss Eid <br> C3 Assessments |  | Data Input 3 (07/07)* |  | Share Results Data Day (18/07) |
|  | Sample <br>  <br> Product Rule | Using <br> Probability | Set Notation | Carroll <br>  <br> Venn <br> Diagrams |  <br> Diagrams <br> (Mixed <br> Practice) 2 <br> Weeks |  <br> Diagrams <br> (Mixed <br> Practice) 2 <br> Weeks | Nets \& Plans Review | Surface Area \& Volume | Surface <br> Area/Volume <br> - Problem <br> Solving | Assessment <br> Week | Assessment <br> Week | Close the Gaps | Dream Team |

Year 10: Higher

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \underset{\sim}{0} \\ \frac{\pi}{U} \end{gathered}$ | W/C 28/08 | w/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | w/c 02/10 | w/C 09/10 | W/C16/10 | W/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | W/C 04/12 |
|  | Term 1 Bank Holiday (28/08) |  |  |  |  |  | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 <br> Data Input 1 (09/11)* | $\begin{gathered} \text { Data Day } \\ (16 / 11) \\ \text { Planning Day } \\ (17 / 11) \end{gathered}$ | Share Results |  |  |
|  | Student Induction | Estimation \& Bounds | Advanced <br>  <br> Prime Factor <br> Problems | Standard Form Operations | Expanding <br> Triple <br> Brackets | Simplifying Surds | Operations with Surds | Assessment <br> Week | Linear <br> Functions \& Graphs | Factorising Complex Quadratics | Solving Complex Quadratics | Quadratic Sequences | Simultaneous <br> Equations with Quadratics |
| $\begin{aligned} & \text { N } \\ & \text { O} \\ & \end{aligned}$ | W/C 11/12 | w/C 01/01 | W/C 08/01 | W/C 15/01 | W/C 22/01 | w/C 29/01 | W/C 05/02 | W/C 19/02 | W/C 26/02 | W/C 04/03 | W/C 11/03 | W/C 18/03 | W/C 08/04 |
|  | Data Input Y11 $(12 / 12)^{*}$ | Term 3 <br> Return 02/01 |  |  |  |  | C2 Assessments (reporting years 7 and 10) | Term 4 <br> C2 Assessments (reporting years 7 and 10 ) | Data Input 2 (01/03)* | Data Day (07/03) Planning Day (08/03) | Share Results |  | Term 5 10/04 Poss Eid 11/04 Acad Hol |
|  | Multiplying \& Dividing Algebraic Fractions |  <br> Subtracting <br> Algebraic <br> Fractions | Simplifying <br> Algebraic <br> Fractions | Ratio With Change | Operations with Vectors | Diagrams of Vectors | Assessment Week | Non-Right- <br> Angled <br> Triangles | Bearings | Advanced 2D <br>  <br> 3D <br> Pythagoras | 3D <br> Trigonometry | 3D <br>  <br> Trigonometry <br> (Mixed <br> Practice) | Sample <br>  <br> Product Rule |
|  | W/C 15/04 | w/C 22/04 | w/C 29/04 | w/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | W/C 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
|  |  |  |  | Bank Holiday (06/05) | GCSE <br> Examinations* | GCSE <br> Examinations | GCSE <br> Examinations* <br> Term 6 <br> C3 Assessments | GCSE <br> Examinations* <br> C3 Assessments | GCSE <br> Examinations* <br> 17/06 Poss Eid <br> C3 Assessments |  | Data Input 3 (07/07)* |  | Share Results Data Day (18/07) |
|  | Independent \& Dependent Probabilities | Set Notation | Carroll <br>  <br> Venn <br> Diagrams | Conditional <br> Probability - <br> Tree <br> Diagrams | MMMR from <br> a Frequency <br> Table <br> (Revision) | Construct \& Interpret Histograms | Area/Perimete r \& Algebra (Mixed Practice) | Surface Area/ <br> Volume- <br> Problem <br> Solving | Compound <br> Measures - <br> DMV/PFA | Assessment <br> Week | Assessment <br> Week |  <br> Algebra/Rati <br> 0 <br> (Mixed <br> Practice) |  <br> Recognition |

Year 11: Foundation

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W/C 28/08 | w/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | w/c 02/10 | w/C 09/10 | W/C16/10 | w/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | W/C 04/12 |
|  | Term 1 Bank Holiday (28/08) |  |  |  |  |  | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 <br> Data Input 1 (09/11)* | $\begin{gathered} \text { Data Day } \\ \text { (16/11) } \\ \text { Planning Day } \\ (17 / 11) \end{gathered}$ | Share Results |  |  |
|  | Student Induction | Error Intervals | Angle Facts Revision | Angle Facts \& Ratio/Algebr a | Graphs of Compound Measures | Calculations with Averages | Averages from Statistical Diagrams | Assessment <br> Week | Diagrams of Vectors | Area/Perimet er \& Algebra (Mixed Practice) | Graphing Inequalities |  <br> Circles <br> Problem <br> Solving | 2D <br>  <br> Trigonometry <br> (Problem <br> Solving) |
| $\begin{aligned} & N \\ & \vdots \\ & \end{aligned}$ | W/C 11/12 | W/C 01/01 | w/C 08/01 | w/C 15/01 | W/C 22/01 | w/C 29/01 | W/C 05/02 | W/C 19/02 | W/C 26/02 | W/C 04/03 | w/C 11/03 | W/C 18/03 | W/C 08/04 |
|  | $\begin{aligned} & \text { Data Input Y11 } \\ & (12 / 12)^{*} \end{aligned}$ | $\begin{gathered} \text { Term } 3 \\ \text { Return 02/01 } \end{gathered}$ |  |  |  |  | C2 Assessments (reporting years 7 and 10) | Term 4 <br> C2 Assessments (reporting years 7 and 10) | Data Input 2 (01/03)* | $\begin{gathered} \text { Data Day } \\ \text { (07/03) } \\ \text { Planning Day } \\ (08 / 03) \end{gathered}$ | Share Results |  | Term 5 10/04 Poss Eid 11/04 Acad Hol |
|  | Conditional <br> Probability - <br> Tree <br> Diagrams | Constructions \& Loci <br> Review | Factors, <br> Multiples, <br> cubes, <br> squares, <br> roots, Primes, <br> Standard <br> Form, and | FDP / Ratio | Percentages focus | Proportion | Assessment Week | Algebra Expressions | Algebra Equations | Algebra - <br> Forming and Solving Equations/ Simultaneous | Algebra Inequalities | Algebra - <br> Sequences \& mixed practice | Algebra - <br> mixed <br> practice + <br> linear graphs |
| $\begin{aligned} & \text { m } \\ & \text { U } \\ & \hline \grave{U} \end{aligned}$ | W/C 15/04 | W/C 22/04 | W/C 29/04 | W/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | W/C 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | w/C 08/07 | W/C 15/07 |
|  |  |  |  | Bank Holiday (06/05) | GCSE <br> Examinations* | GCSE <br> Examinations * | GCSE <br> Examinations* <br> Term 6 <br> C3 Assessments | GCSE <br> Examinations* <br> C3 Assessments | GCSE <br> Examinations* <br> 17/06 Poss Eid <br> C3 Assessments |  | Data Input 3 (07/07)* |  | Share Results Data Day (18/07) |
|  | Conversions, units, and exchange rates | Circles | Pythagoras/T rig | 3D Shapes | Transformati ons | Statistical <br> Diagrams | Angles / Plans and <br> Elevations/Bes <br> t Buys |  |  |  |  |  |  |

Year 11: Higher

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underset{\sim}{\sim} \\ & \underset{U}{u} \end{aligned}$ | w/C 28/08 | w/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | w/C 02/10 | w/C 09/10 | W/C16/10 | W/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | W/C 04/12 |
|  | Term 1 Bank Holiday (28/08) |  |  |  |  |  | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 Data Input 1 (09/11)* | $\begin{gathered} \text { Data Day } \\ (16 / 11) \\ \text { Planning Day } \\ (17 / 11) \end{gathered}$ | Share Results |  |  |
|  | Student Induction | Limits of Accuracy / Calculations | Surds - <br> Rationalise <br> Denominator | Manipulating Linear Functions | Circle <br> Theorems (2 Weeks) | Circle <br> Theorems <br> (2 Weeks) | Equations \& Circles | Assessment <br> Week | Inverse <br>  <br> Iteration | Composite Functions | Interpreting <br> Quadratic <br> Equations \& Graphs | Graphing Inequalities | Simplifying <br> Expressions |
| $$ | W/C 11/12 | w/C 01/01 | W/C 08/01 | W/C 15/01 | W/C 22/01 | W/C 29/01 | w/C 05/02 | W/C 19/02 | W/C 26/02 | W/C 04/03 | W/C 11/03 | W/C 18/03 | w/C 08/04 |
|  | Data Input Y11 <br> (12/12)* | $\begin{gathered} \text { Term } 3 \\ \text { Return 02/01 } \end{gathered}$ |  |  |  |  | C2 Assessments (reporting years 7 and 10) | Term 4 C2 Assessments (reporting years 7 and 10) | Data Input 2 (01/03)* | $\begin{gathered} \begin{array}{c} \text { Data Day } \\ \text { (07/03) } \end{array} \\ \text { Planning Day } \\ (08 / 03) \end{gathered}$ | Share Results |  | Term 5 10/04 Poss Eid 11/04 Acad Hol |
|  | Assessment Week | Vector Proof | Algebraic Proof | Graphs of Compound Measures | Averages from Statistical Diagrams | Constructio ns \& Loci Review | Assessment Week | Ratio \& Algebra | Compound <br>  <br> Algebra <br> (Mixed <br> Practice) |  <br> Trigonometry <br> /Volume <br> (Mixed <br> Practice) | Solving <br> Equations with <br> Algebraic <br> Fractions | Conditional <br> Probability - <br> Triple Venn <br>  <br> Tree <br> Diagrams | Equating Coefficients with Vectors \& Identities |
|  | w/C 15/04 | w/C 22/04 | W/C 29/04 | w/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | W/C 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
|  |  |  |  | Bank Holiday (06/05) | GCSE <br> Examinations* | GCSE <br> Examinations | GCSE <br> Examinations* <br> Term 6 <br> C3 Assessments | GCSE <br> Examinations* <br> C3 Assessments | GCSE <br> Examinations* <br> 17/06 Poss Eid <br> C3 Assessments |  | Data Input 3 (07/07)* |  | Share Results Data Day (18/07) |
|  | Graph Transformati ons (Review) |  |  |  |  |  |  |  |  |  |  |  |  |

