

## Dixons Trinity Academy Coronavirus Catch-up Premium 2020-22

### Allocation, Spend and Impact

#### Allocation to schools

Allocation	Expected funding 2020/21		
Based on the School Census	Autumn	Spring	Summer
<p>Schools' allocations will be calculated on a per student basis, providing each mainstream school with a total of £80 for each student in years Reception through to 11.</p> <p>Though funding has been calculated on a per student basis, schools should use the sum available to them as a single total from which to prioritise support for students according to their need.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p> <p style="text-align: center;"><a href="https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium#funding-allocation">https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium#funding-allocation</a></p>	£15,466	£15,467	£15,467

Statements of success / impact		RAG	
Use £46,400 to ensure:		2020/21	2021/22
<b>A</b>	All Year 11 that have a negative mathematics Progress 8 catch up and are positive by the end of the year		
<b>B</b>	All Year 11 that have a negative English Progress 8 catch up and are positive by the end of the year		
<b>C</b>	All Year 10 that have a negative mathematics Progress 8 catch up and are positive by the end of the year		
<b>D</b>	All Year 10 that have a negative English Progress 8 catch up and are positive by the end of the year		

Plan / Spend		ASP Link*	EEF Toolkit**	Implementation Timeline								Cost (£)	Lead	RAG	
				Jul 20	Sep 20	Jan 21	Jul 21	Sep 21	Jan 22	Jul 22	Sep 22			2020/21	2021/22
1	Use the Tutor Trust to work with identified students	1	17 30	PI	Co Im	Rv	→			Rv	→		THa		
2	Employ Trinity Tutors to work with Year 11 students in mathematics	1	17 30	PI	Co Im	Rv	→			Rv	→	-	THa		
3	Employ Trinity Tutors to work with Year 11 students in English	1	17 30	PI	Co Im	Rv	→			Rv	→	-	THa		
4	Use The Access Project to work with identified students in Years 9 and 10	1	17 30		PI Co	Co Im	Rv	→		Rv	→	-	THa		
5	Employ an outstanding teacher of mathematics, who left last year to complete a PhD, to work with small groups of Year 11 students	1	17 30		PI Co	Im	Rv	→		Rv	→	-	THa		

\*ASP Link = Academy Strategic Plan Link (see Appendix 1 for more details)

\*\*EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)

#### Key

Co	Communicate	PI	Plan	Pt	Pilot	Rv	Review	Im	Implement
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## Appendix 1 Academy Strategic Plan

### 2-5 year master plan

1. Create a Teaching and Learning team who will ensure students benefit from a sector-leading curriculum taught by exceptional practitioners
2. Equitable and exceptional pastoral support in both KS3 and KS4
3. Fulfill our civic responsibility within the community
4. Develop our Music offer so that all students, especially those from DMP, have the opportunity to continue their music studies to the highest level

### Big moves for 2020/21

- Sector-leading on curriculum and T&L
- Spearheading civic change in Bradford
- Amplifying our distinct Music offer

## Appendix 2 Education Endowment Foundation (EEF)

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students.

In addition, The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary
1 Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2 Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3 Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4 Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5 Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6 Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7 Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8 Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9 Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10 Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11 Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12 Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13 Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.



Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary	
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>

