

Careers and Curriculum Links – RE

	Cycle 1	Cycle 2	Cycle 3
Year 7		Make links between religious practices and careers in religious fields. E.g. Priests when doing Christianity.	Students are visited by a local parish priest. Make links in the field of international aid when looking at the problem of evil. Make links with careers in charitable organisations.
Year 8	Make more links between religious practices and careers in religious fields. E.g. Hindu priests in the topic of Hinduism.	Make links between the ethics topic and careers in the criminal justice system.	Make links between religious practices and careers in religious fields.
Year 9	Make links between religious pilgrimages and the careers in travel and tourism. For example, travel companies arrange tours to Lourdes in France and Iona in Scotland.	Make links between religious practices and careers in religious fields. Links between religious practices and the field of international aid.	Students are again visited by a local parish priest.
Year 10	Make links between religious practices and careers in religious fields. E.g. Role of Imams in Islam.	Make links between the religion and life unit and careers within the care setting. For example, when doing euthanasia highlight the work of healthcare staff.	Make links between the relationships and families unit and careers within the legal field.
Year 11	We make links to careers in the fields of criminal justice. We make links between the peace and conflict unit and careers in international relations.	Make links with careers in charitable organisations when doing peace and conflict unit.	

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- 1) When do you make explicit links in lessons to a particular career that the subject matter/skills are relevant to? (Gatsby Benchmark 4 – Linking curriculum learning to careers)
- 2) What opportunities have been planned/could be planned to invite employers/businesses in that would make students more aware of employment opportunities in your field? (Gatsby Benchmark 5 - Encounters with employers and employees)
- 3) Do you/could you run any expeditions that expose students to potential employment routes/employers? (Gatsby Benchmark 6 - Experiences of workplaces)