

Careers and Curriculum Links – MFL

	Cycle 1	Cycle 2	Cycle 3
Year 7	European Day of Languages- Drill talk		
Year 8	European Day of Languages- Drill talk	Visit from Panama visitors – teaching English in South America	
Year 9	European Day of Languages- Drill talk Module 1: Links to careers in the tourism industry	Visit from Panama Visitors – teaching English in South America Visit from Leeds Loves ambassadors – routes in language-based careers and study Module 2: Education, university and apprenticeships	
Year 10	European Day of Languages- Drill talk	Visit from University Professor from The University of Leeds – Benefits of studying a language / careers in languages Visit from Leeds Loves ambassadors – routes in language-based careers and study Module 5: Links to careers in the tourism industry	
Year 11	Module 7: Future ambitions, study and work Job and job descriptions Part-time jobs CVs Work experience Job interviews The benefits of learning a foreign language		

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- 1) When do you make explicit links in lessons to a particular career that the subject matter/skills are relevant to? (Gatsby Benchmark 4 – Linking curriculum learning to careers)
- 2) What opportunities have been planned/could be planned to invite employers/businesses in that would make students more aware of employment opportunities in your field? (Gatsby Benchmark 5 - Encounters with employers and employees)
- 3) Do you/could you run any expeditions that expose students to potential employment routes/employers? (Gatsby Benchmark 6 - Experiences of workplaces)