

Careers and Curriculum Links – Geography

	Cycle 1	Cycle 2	Cycle 3
Year 7		<p>Climate and Climate Change – who are environmental scientists and what do they do?</p> <p>Climate and Climate Change – disaster relief and aid – what is the role of the UN?</p>	Rainforest Roadshow – Research in the Rainforest (journalism, academia, researcher, campaigner)
Year 8	Natural Disasters – environmental monitoring careers, planning and charity agencies	Settlement and Bradford – town planning, local governance and politics	Malham – Fieldwork Data Collection (National Parks, Environment Agency, Agriculture) National Park Talk on Malham Expedition
Year 9	Coastal & River Landscapes – engineering, flood management and ecosystem service careers	<p>Manchester University Hazard Workshop and Life at the University of Manchester</p> <p>Natura Hazards – atmospheric science, volcanology, seismology, aid response</p>	<p>Applying Geographical Information Systems Mitigate Hazard Risk: University of Leeds GIS workshop</p> <p>Coastal Landscapes – Holderness Coast (Environmental Management, Engineering, Politics, Tourism, Geology)</p>
Year 10	Urban Landscapes – tourism, developers and town planning, project management, financial and investment careers and careers abroad	<p>University of Leeds PHD Guest Speaker (Legacy lectures on development, disaster relief and geopolitics)</p> <p>Economic World – primary, secondary, tertiary and quaternary career opportunities</p>	DRAX or Yorkshire Mining Museum – Resource Management (Resource Management, Supply and Demand, Primary and Secondary Industries, Logistics, Transport)
Year 11	<p>Cragg Brook – Fieldwork Data Collection (Environment Agency, Agriculture, Flood Management)</p> <p>Bradford – Fieldwork Data Collection (Town Planning, Council, Retail)</p> <p>Fieldwork – Academia and Research</p>	Trust Wide Opportunity (Simon Ross and Keith Bartlett Lecture)	

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- 1) When do you make explicit links in lessons to a particular career that the subject matter/skills are relevant to? (Gatsby Benchmark 4 – Linking curriculum learning to careers)
- 2) What opportunities have been planned/could be planned to invite employers/businesses in that would make students more aware of employment opportunities in your field? (Gatsby Benchmark 5 - Encounters with employers and employees)
- 3) Do you/could you run any expeditions that expose students to potential employment routes/employers? (Gatsby Benchmark 6 - Experiences of workplaces)