

Year 7 Catch-up Premium 2018/19

Allocation, Spend and Impact



Allocation	2018/19 Funding Received		
Number of Year 7 students who did not achieve at least a scaled score of 100 in reading and/or mathematics at Key Stage 2	28		= £7,389

**Subject to change*

Statements of Success / Impact <i>To use £7,389 to ensure:</i>		2018/19 Cycle RAG		
		1	2	3
A	The percentage of catch-up students making green+ progress in English by the end of Year 7 is in line with or above that of other students in the academy.			
B	The percentage of catch-up students making green+ progress in Maths by the end of Year 7 is in line with or above that of other students in the academy.			
C	All students below the national average in the core take part in, at least, one targeted intervention programme e.g. Lexia, Read Write Inc.			

Plan / Spend	AIP Link*	EEF Toolkit**	Implementation Timeline									Cost (£)	Lead	2018/19 Cycle RAG		
			Jul 18	Sep 18	Nov 18	Jan 19	Mar 19	May 19	Jul 19	Sep 19	1			2	3	
1	Further embed DEAR time through advisory system (4 sessions each week) so students read widely / often	1.1	12 19	PI	Co Im	Rv	→			Rv	→		SKa			
2	Further embed McGraw Hill literacy scheme for <100 students in English	1.1	31 19	PI	Co Im	→	Rv	→		Rv	→		SHo			

Plan / Spend		AIP Link*	EEF Toolkit**	Implementation Timeline								Cost (£)	Lead	2018/19 Cycle RAG		
				Jul 18	Sep 18	Nov 18	Jan 19	Mar 19	May 19	Jul 19	Sep 19			1	2	3
3	Further embed Lexia reading scheme for <100 students in English	1.1	31 18	PI	Co Im	→	Rv	→		Rv	→		SHo			
4	Further embed Morning Mastery for <100 students in mathematics	1.1	31 18	PI	Co Im	→	Rv	→		Rv	→		Mus			
5	Employ additional staffing in English to work with <100 students in English	1.1	31 18	PI	Co Im	→	Rv	→		Rv	→		SHo			
6	Employ additional staffing in mathematics to work with <100 students in mathematics	1.1	31 18	PI	Co Im	→	Rv	→		Rv	→		Mus			
7	Embed the use of GL baseline testing <100 students in English	1.1	31 18	PI	Co Im	→	Rv	→		Rv	→		JPa			
8	Embed the use of GL baseline testing <100 students in English	1.1	31 18	PI	Co Im	→	Rv	→		Rv	→		JPa			
9	Further embed McGraw Hill numeracy scheme for <100 students in English	1.1	31 19	PI	Co Im	→	Rv	→		Rv	→		NDe			
											7,389					

*AIP Link = Academy Improvement Plan Link (see Appendix 1 for more details)

**EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)

***Number subject to change (still awaiting data for one student)

Key

Co	Communicate	PI	Plan	Pt	Pilot
Rv	Review	Im	Implement		

Appendix 1 Academy Improvement Plan

Priorities for 2018-21

Our key drivers of mastery, autonomy and purpose¹ underpin our priorities for 2018-21:

1. **Mastery:** the urge to get better and better at something that matters
 - 1.1. Demonstrate outstanding progress and achievement
 - 1.2. Ensure learning is rigorous*, engaging and underpinned by meaningful feedback
 - 1.3. Embed a rich and exciting curriculum that embodies the laws of mastery; flow, pain and growth.
2. **Autonomy:** the desire to direct our own lives
 - 2.1. Create a disciplined and joyful school culture
 - 2.2. Develop gritty, confident and self-directed learners
 - 2.3. Cultivate effective, autonomous leaders at every level of the organisation
3. **Purpose:** the yearning to do what we do in the service of something larger than ourselves
 - 3.1. Establish a genuine three-way partnership between families, students and staff
 - 3.2. Work with the Dixons Academies to replicate best practice and to contribute to continuous improvement
 - 3.3. Establish a strong reputation for Dixons Trinity Academy

¹Adopted from Drive, Daniel Pink 2009.

Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary
1 Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2 Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3 Behaviour interventions	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
4 Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5 Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6 Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7 Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8 Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9 Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10 Homework (Primary)	£ £ £ £ £	★★★★★	+ 1 Month	Low impact for very low cost, based on moderate evidence.
11 Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
12 Individualised instruction	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on moderate evidence.

Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on moderate evidence.
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	+ 1 Month	Low impact for moderate cost, based on moderate evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 8 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on limited evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	0 Months	Low or no impact for moderate cost, based on very limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Low impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on extensive evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on moderate evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Moderate impact for moderate cost based on moderate evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Moderate impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Very low or no impact for high cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>