

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 30/08	W/C 06/09	W/C 13/09	W/C 20/09	W/C 27/09	W/C 04/10	W/C 11/10	W/C 01/11	W/C 8/11	W/C 15/11	W/C 22/11	W/C 29/11	W/C 06/12
	Term 1 Bank Holiday (30/08)							Term 2	Data Input 1 (10/11)*	Data Day (18/11) Planning Day (19/11)	Share Results		Y11 Mock Examinations
	New staff and SLT on 25/08 All from 26/08 Student Induction Y7 and 8 on 31/08 Y9-11 on 1/09	Mi vida Phonics introduction	Mi vida Getting used to Spanish pronunciation Introducing yourself	Mi vida Talking about your personality Using adjectives that end in o/a	Mi vida Talking about age, brothers and sisters Use the verb tener (to have)	Mi vida To say when your birthday is To talk about pets To use adjectival agreements Assessment TBC	Mi vida To write a text for a time capsule To add variety to your writing DIRT	Mi tiempo libr e To say what you like to do Giving simple opinions	Mi tiempo libr e To say what you do in your free time Using – ar verbs in the present tense	Review Mi vida Spelling bee	Mi tiempo libr e To talk about the weather To use cuando (w hen)	Mi tiempo libr e To talk about what sports you do To use the verb hacer an d jugar	Mi tiempo libr e To read about someone's favorite things To understand more challenging texts
Cycle 2	W/C 13/12	W/C 03/01	W/C 10/01	W/C 17/01	W/C 24/01	W/C 31/01	W/C 07/02	W/C /14/02	W/C 28/02	W/C 07/03	W/C 14/03	W/C 21/03	W/C 28/03
	Y11 Mock Examinations	Term 3 Return 04/01	Data Input Y11 (10/01)*						Term 4 Data Input 2 (02/03)*	Data Day (10/03) Planning Day (11/03)	Share Results		
	Mi tiempo libr e To learn about Christmas in Spain To learn about the day of the three kings	Mi insti To say what subjects you study To use – ar verbs to say what 'we' do	Mi insti To give opinions about school subjects To use me gusta + el/la/los/las	Mi insti To describe your school To use the words for 'a' 'some' and 'the'	Mi insti To talk about break time Use –er and – ir verbs	Revision	L/S Cycle 2 Assessments	L/S Cycle 2 Assessments	Mi insti To write a longer text about your school To check your written work is accurate	Review Mi insti To read about the right to education To create an action plan for a school in Guatemala	Mi familia y mis amigos To describe your family To use possessive adjectives	Mi familia y mis amigos To describe your hair and eye colour To use the verbs ser and t ener	Mi familia y mis amigos To say what other people look like To use verbs in the third person
Cycle 3	W/C 04/04	W/C 25/04	W/C 02/05	W/C 09/05	W/C 16/05	W/C 23/05	W/C 06/06	W/C 13/06	W/C 20/06	W/C 27/06	W/C 04/07	W/C 11/07	W/C 18/07
		Term 5	Bank Holiday (02/05) 03/05 Possible Eid		GCSE Examinations*	GCSE Examinations*	GCSE Examinations* Term 6	GCSE Examinations*	GCSE Examinations*		Data Input 3 (07/07)*		Share Results Data Day (21/07)
	Mi familia y mis amigos To describe where you live To use the verb estar to be	Mi ciudad To describe your town or village To use 'a' 'some' and 'many' in Spanish	Mi ciudad To tell the time To use the verb ir (to go)	Mi ciudad To say what you are going to do that weekend To use the near future tense	Mi ciudad To write a blog about your town and activities To use two tenses together	Mi ciudad To order in a café To use the verb querer	Revision Cycle 3 Revision Review cycle 1 and 2	Examinations Assessment	Examinations	Examinations	Examinations	Mi familia y y o Las meninas To describe a painting To record an audio or video guide to a painting	Mi ciudad To learn about Spanish festivals To create a brochure about a fiesta

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	Term 1 Bank Holiday (30/08)							Term 2	Data Input 1 (10/11)*	Data Day (18/11) Planning Day (19/11)	Share Results		Y11 Mock Examinations
	New staff and SLT on 25/08 All from 26/08 Student Induction Y7 and 8 on 31/08 Y9-11 on 1/09	Mi familia y mis amigos To describe your family / hair colour To use possessive adjectives	Mi familia y mis amigos To say what other people look like To use verbs in	Mi familia y mis amigos To say what other people look like To use verbs in third person To use the verb ser / tener	Mi ciudad To describe your town or village To use 'a' 'some' and 'many' in Spanish near future	Assessment	DIRT Mi ciudad To tell the time To use the verb ir (to go) Near future tense	Mi ciudad To say what you are going to do that weekend To use the near future tense	Mi ciudad To order in a café To use the verb querer	Todo sobre mi vida To say what you use your mobile phone for To revise the present tense	Todo sobre mi vida To say what type of music you like To revise opinions	Todo sobre mi vida To talk about TV To use the comparative	Todo sobre mi vida To say what you did yesterday To use the preterite tense
Cycle 2	W/C 13/12	W/C 03/01	W/C 10/01	W/C 17/01	W/C 24/01	W/C 31/01	W/C 07/02	W/C /14/02	W/C 28/02	W/C 07/03	W/C 14/03	W/C 21/03	W/C 28/03
	Y11 Mock Examinations	Term 3 Return 04/01	Data Input Y11 (10/01)*						Term 4 Data Input 2 (02/03)*	Data Day (10/03) Planning Day (11/03)	Share Results		
	Todo sobre mi vida To tackle a TV guide To understand an authentic text	Todo sobre mi vida To learn about young people's lives To use the he/she form of the verb	Todo sobre mi vida To learn about Hispanic singers To write a profile of a Hispanic singer	¡A comer! To say what food you like To use a wider range of opinions	¡A comer! To describe mealtimes To use negatives	¡A comer! To order a meal To use usted / ustedes	Revision	Assessment TBC	Review ¡A comer! To discuss what to buy for a party To use the near future	¡A comer! To give an account of a party To use three tenses together	¡A comer! To use coping strategies when speaking To respond to what people say	¡A comer! To learn about food in other countries To use direct object pronouns	¡A comer! To create a crazy recipe To make a cookery video
Cycle 3	W/C 04/04	W/C 25/04	W/C 02/05	W/C 09/05	W/C 16/05	W/C 23/05	W/C 06/06	W/C 13/06	W/C 20/06	W/C 27/06	W/C 04/07	W/C 11/07	W/C 18/07
		Term 5	Bank Holiday (02/05) 03/05 Possible Eid		GCSE Examinations*	GCSE Examinations*	GCSE Examinations* Term 6	GCSE Examinations*	GCSE Examinations*		Data Input 3 (07/07)*		Share Results Data Day (21/07)
	¿Qué hacemos? To discuss getting ready to go out To use reflexive verbs	¿Qué hacemos? To talk about clothes To say "this" / "these"	¿Qué hacemos? To talk about sporting events To use three tenses	¿Qué hacemos? To describe a fancy dress out	¿Qué hacemos? To write about a problem To use structures with two verbs	Revision	Revision	Examinations Assessment TBC	Examinations	Examinations	¿Qué hacemos? To arrange to go out	¿Qué hacemos? To make excuses To use querer and poder	Operación verano To ask for directions To use the imperative

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	Term 1 Bank Holiday (30/08)							Term 2	Data Input 1 (10/11)*	Data Day (18/11) Planning Day (19/11)	Share Results		Y11 Mock Examinations
	New staff and SLT on 25/08 All from 26/08 Student Induction Y7 and 8 on 31/08 Y9-11 on 1/09	¡Desconéctate! To discuss holidays and weather Revising present and preterite	¡Desconéctate! To say what you do in summer Using the present tense	¡Desconéctate! To describe holiday preferences Understanding percentages	¡Desconéctate! To say what you did on holiday Using the preterite tense	Assessment TBC ¡Desconéctate! To describe where you stayed Use of imperfect	DIRT ¡Desconéctate! To give an account of a holiday in the past Identifying positives /	¡Desconéctate! To give an account of a holiday in the past Using three tenses	¡Desconéctate! To book accommodation and deal with problems Use verbs with usted	Mi vida en el insti To give opinions about school subjects Describe school facilities	Mi vida en el insti To talk about subjects and teachers Use comparatives and superlatives	Mi vida en el insti To describe your school Use negatives	Mi vida en el insti To compare then and now
Cycle 2	W/C 13/12	W/C 03/01	W/C 10/01	W/C 17/01	W/C 24/01	W/C 31/01	W/C 07/02	W/C /14/02	W/C 28/02	W/C 07/03	W/C 14/03	W/C 21/03	W/C 28/03
	Y11 Mock Examinations	Term 3 Return 04/01	Data Input Y11 (10/01)*						Term 4 Data Input 2 (02/03)*	Data Day (10/03) Planning Day (11/03)	Share Results		
	Mi vida en el insti To describe school uniform and the school day Using adjectives	Mi vida en el insti To talk about school rules and problems Infinitive phrases Harder listenings	Mi vida en el insti To talk about activities and achievements To use object pronouns To say how long	Preparing for the Role Play	Preparing for the Picture Task	Revision To prepare successfully for the Cycle 2 Speaking Assessment tbc	Assessment TBC	Mi gente To describe people Adjectival agreement	Review Mi gente To talk about friends and family	Mi gente Use a range of relationship verbs	Mi gente Referring to the present and past	Mi gente To talk about socialising and family Use verbs in the present tense	Mi gente To talk about social networks Use para + infinitive
Cycle 3	W/C 04/04	W/C 25/04	W/C 02/05	W/C 09/05	W/C 16/05	W/C 23/05	W/C 06/06	W/C 13/06	W/C 20/06	W/C 27/06	W/C 04/07	W/C 11/07	W/C 18/07
		Term 5	Bank Holiday (02/05) 03/05 Possible Eid		GCSE Examinations*	GCSE Examinations*	GCSE Examinations*	GCSE Examinations*	GCSE Examinations*		Data Input 3 (07/07)*		Share Results Data Day (21/07)
	Mi gente To extend responses by referring to others To make arrangements	Mi gente Use the present continuous tense Improvise dialogues	Mi gente To talk about reading preferences To use a range of connectives	¡Desconéctate! Review week	Preparing for the Conversation	Revision Mi vida en el insti Review week	Examinations To prepare successfully for the Cycle 3 Assessments	Examinations	Examinations	Examinations	Intereses e influencias To talk about what you usually do Use soler + infinitive	Intereses e influencias To talk about TV programmes and films	Review

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	Term 1 Bank Holiday (30/08)							Term 2	Data Input 1 (10/11)*	Data Day (18/11) Planning Day (19/11)	Share Results		Y11 Mock Examinations
	New staff and SLT on 25/08 All from 26/08 Student Induction Y7 and 8 on 31/08 Y9-11 on 1/09	Intereses e influencias To talk about free time activities Use stem- changing verbs	Intereses e influencias To talk about what you usually do Use soler + infinitive	Intereses e influencias To talk about TV programmes and films Use adjectives of nationality	Intereses e influencias To describe sports Imperfect as "used to" Listening for different tenses	Intereses e influencias To describe sports Imperfect as "used to" Listening for different tenses	Assessment TBC Intereses e influencias To discuss different types of entertainment Algunos etc.	Intereses e influencias To describe what's trending Use words which have more than one meaning	Ciudades To talk about places in town Ask for and understand directions	Ciudades To describe the features of a region Se puede Asking/ Responding to questions	Ciudades To talk about problems in a town Use the conditional Synonyms/ Antonyms	Ciudades To describe a visit in the past Using different tenses together Idioms	Ciudades To talk about shops Shopping for souvenirs
Cycle 2	W/C 13/12	W/C 03/01	W/C 10/01	W/C 17/01	W/C 24/01	W/C 31/01	W/C 07/02	W/C /14/02	W/C 28/02	W/C 07/03	W/C 14/03	W/C 21/03	W/C 28/03
	Y11 Mock Examinations	Term 3 Return 04/01	Data Input Y11 (10/01)*						Term 4 Data Input 2 (02/03)*	Data Day (10/03) Planning Day (11/03)	Share Results		
	Ciudades To plan what to do	Preparing for the Role Play	Preparing for the Picture Task	LS Assessment TBC To prepare successfully for the Cycle 2 Speaking Assessment	LS Assessment TBC	Ciudades To use the future tense understand the geography of Spain	Mi gente To describe people Adjectival agreement	Review Mi gente To talk about friends and family	Mi gente Use a range of relationship verbs	Mi gente Referring to the present and past	Mi gente To talk about socialising and family Use verbs in the present tense	Mi gente To talk about social networks Use para + infinitive	Mi gente To talk about responses by referring to others To make arrangements
Cycle 3	W/C 04/04	W/C 25/04	W/C 02/05	W/C 09/05	W/C 16/05	W/C 23/05	W/C 06/06	W/C 13/06	W/C 20/06	W/C 27/06	W/C 04/07	W/C 11/07	W/C 18/07
		Term 5	Bank Holiday (02/05) 03/05 Possible Eid		GCSE Examinations*	GCSE Examinations*	GCSE Examinations*	GCSE Examinations*	GCSE Examinations*		Data Input 3 (07/07)*		Share Results Data Day (21/07)
	Mi gente Use the present continuous tense Improvise dialogues	Mi gente To talk about reading preferences To use a range of connectives	Review De costumbre Talking about typical foods	De costumbre Using the passive Spotting increase/decre ase words	Revision	Examinations Assessment	Examinations	Examinations	Examinations	De costumbre Talking about typical foods	De costumbre Using the passive Spotting increase/decre ase words	Review	Review

