

Accessibility Plan

2016/17



This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in 'Accessible Schools: Planning to increase access to schools for disabled pupils', issued by DfES in July 2002.

Disability is defined by the Disability Discrimination Act 1995 (DDA):

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”.

Aim

- To reduce and eliminate barriers to access to the curriculum and to full participation in the academy for students, and prospective students, with a disability.
 - To reduce and eliminate barriers to access to the building and environment for all stakeholders in the academy including students, staff and visitors.
1. The academy's Admissions Policy and Individual Needs Policy are consistent with compliance with DDA (as amended by SENDA and the Equality Act).
 2. The academy recognises its duty under the DDA (as amended by the SENDA and the Equality Act):
 - a. Not to discriminate against students with disabilities in their admissions and exclusions, and provision of education and associated services.
 - b. Not to treat students with disabilities less favourably for a reason related to their disability.
 - c. To make reasonable adjustments to avoid putting students with disabilities at a substantial disadvantage.
 - d. To publish an Accessibility Plan that will increase access to education for students with disabilities.
 3. The academy recognises and values parents' knowledge of their child's disability and its effect on his or her ability to carry out normal activities, and respects the parents' and the child's right to confidentiality.
 4. The academy ensures a common high quality of experience for all students to help maximise each individual's potential, whilst supporting creativity and individuality within teaching and learning, through:
 - a. Intelligent sequencing.
 - b. Highly tailored learning activities.
 - c. Effective formative assessment.

Statements of Success <i>For the academy to be fully accessible to those with sensory impairments and/or physical disabilities, including fine and gross motor impairments.</i>		2016/17 Cycle RAG		
		1	2	3
A	For there to be no student absence on the basis of lack of accessibility to the building and environment, including trips.			
B	For no student applicants to be turned away on the basis of lack of accessibility to the building and environment.			
C	To have no urgent/immediate requirements highlighted by the VI team when they audit the building/environment.			

Plan		Implementation Timeline												Cost (£)	Lead	2016/17 Cycle RAG			
		Jul 16	Sep 16	Nov 16	Jan 17	Mar 17	May 17	Jul 17	Sep 17	Dec 17	Mar 18	Jun 18	Year 3			1	2	3	
1	Paint nosings on steps and kerb (front of building) in a contrasting colour.	Co	PI	Im			Rv					Rv		-	NDe MSh				
2	Paint nosings on steps and kerb (DMP playground) in a contrasting colour.	Co	PI	Im			Rv					Rv		-	NDe MSh				
3	Paint nosings on steps and kerb (DTA schoolyard) in a contrasting colour.	Co	PI	Im			Rv					Rv		-	NDe MSh				
4	Ensure blinds are fitted in every classroom with external windows.						Co	PI	Im			Rv		844 +VAT	NDe MSh				
5	Install an anti-glare coating on all external classroom windows.											Co	PI	Im	4 per metre	NDe MSh			
6	Install contrasting/tactile highlighting strips to dials on ovens, hobs and microwaves used by students.						Co	PI	Im			Rv		-	NDe MSh				
7	Replace current soap dispensers with ones in contrasting colours (or contrast coloured background)						Co	PI	Im			Rv		-	NDe MSh				
8	Install a barrier to prevent students falling down the split level in the Heart Space.	Co	PI	Im				Rv				Rv		-	MSh				

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		Jul 16	Sep 16	Nov 16	Jan 17	Mar 17	May 17	Jul 17	Sep 17	Dec 17	Mar 18	Jun 18			Year 3	1	2	3	
9	All teaching and associate staff to have received Evac-Chair training.	Co	PI	Im				Rv							-	NDe MSh			
10	All staff with duties to be informed and confident in managing use of the academy lift.	Co	PI	Im				Rv							-	NDe			
11	To have an academy wheelchair that is safe and suitable to use outdoors, including non-paved terrain.						Co	PI	Im						420 inc VAT	NDe			
12	To have a bank of exam reader pens and appropriate slim line laptops for use in exams and assessments.				Co	PI	Im								750	NDe			
13	To install a second lift to all floors of the main building to reduce pressure on the lift in reception.										Co	PI	Im		80,000	NDe MSh			
14	To equip the main hygiene suite with a height adjustable bed and clinical waste bin.						Co	PI	Im						1,000	NDe MLo			

Key

Co	Communicate	PI	Plan
Pt	Pilot	Rv	Review
Im	Implement		